

A large lightbulb graphic is the central element, divided into three horizontal sections. The top section is green and contains the text 'skill up'. The middle section is orange and contains 'boost up'. The bottom section is teal and contains 'tool up'. The bottom of the lightbulb is a grey base with three horizontal segments.

skill up

Skills
for Life & Study

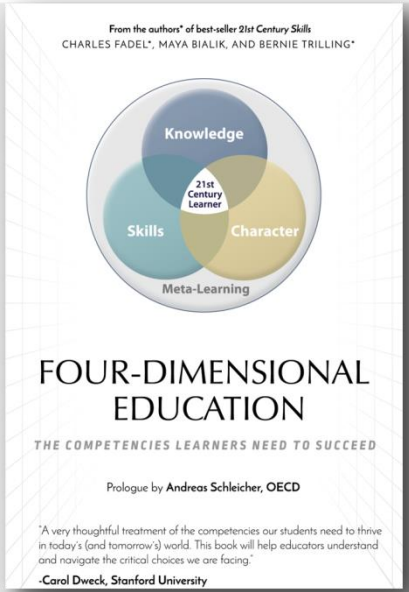
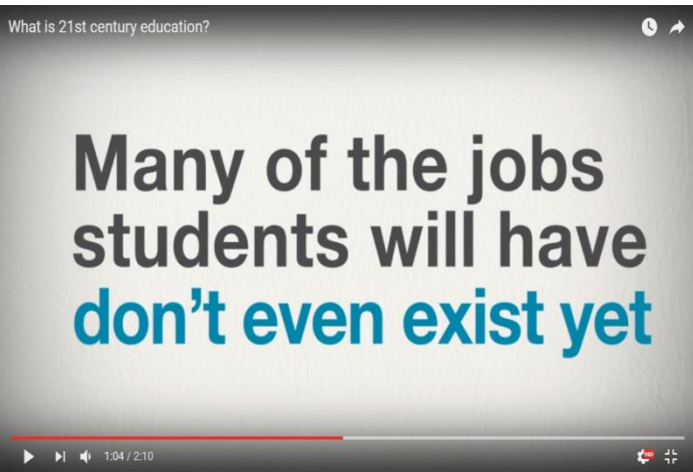
boost up

Confidence
to Communicate

tool up

Digital
Competency

**Uncovering CLIL: A higher
skill set for developing
reading fluency**



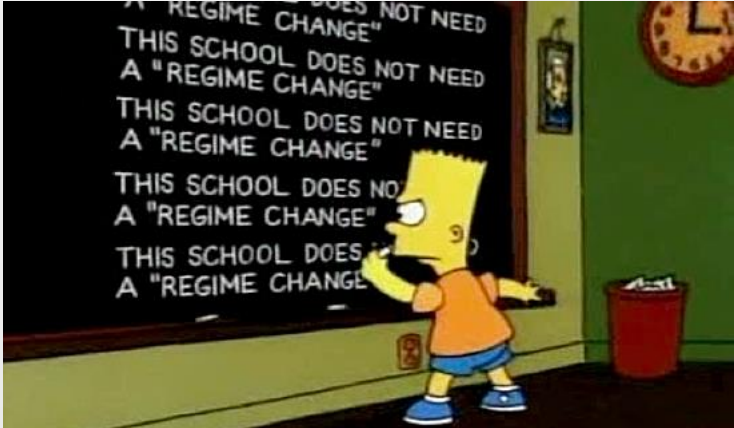
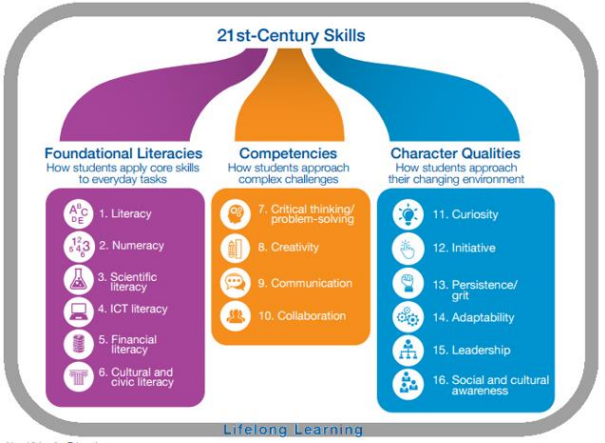
WHAT ARE 21ST CENTURY SKILLS? THESE 4 C'S:

- C COMMUNICATION**
Sharing thoughts, questions, ideas & solutions
- C COLLABORATION**
Working together to reach a goal, putting talent, expertise, and smarts to work
- C CRITICAL THINKING**
Looking at problems in a new way and linking learning across subjects & disciplines
- C CREATIVITY**
Trying new approaches to get things done equals innovation & invention



Schools as we know them are obsolete. They aren't broken. They are outdated.

Sugata Mitra
TEDPrize winner
#TED2013



**We have all heard about
the need for change.**

**In mainstream education
the biggest shift has been
towards...**



What is
CLIL?

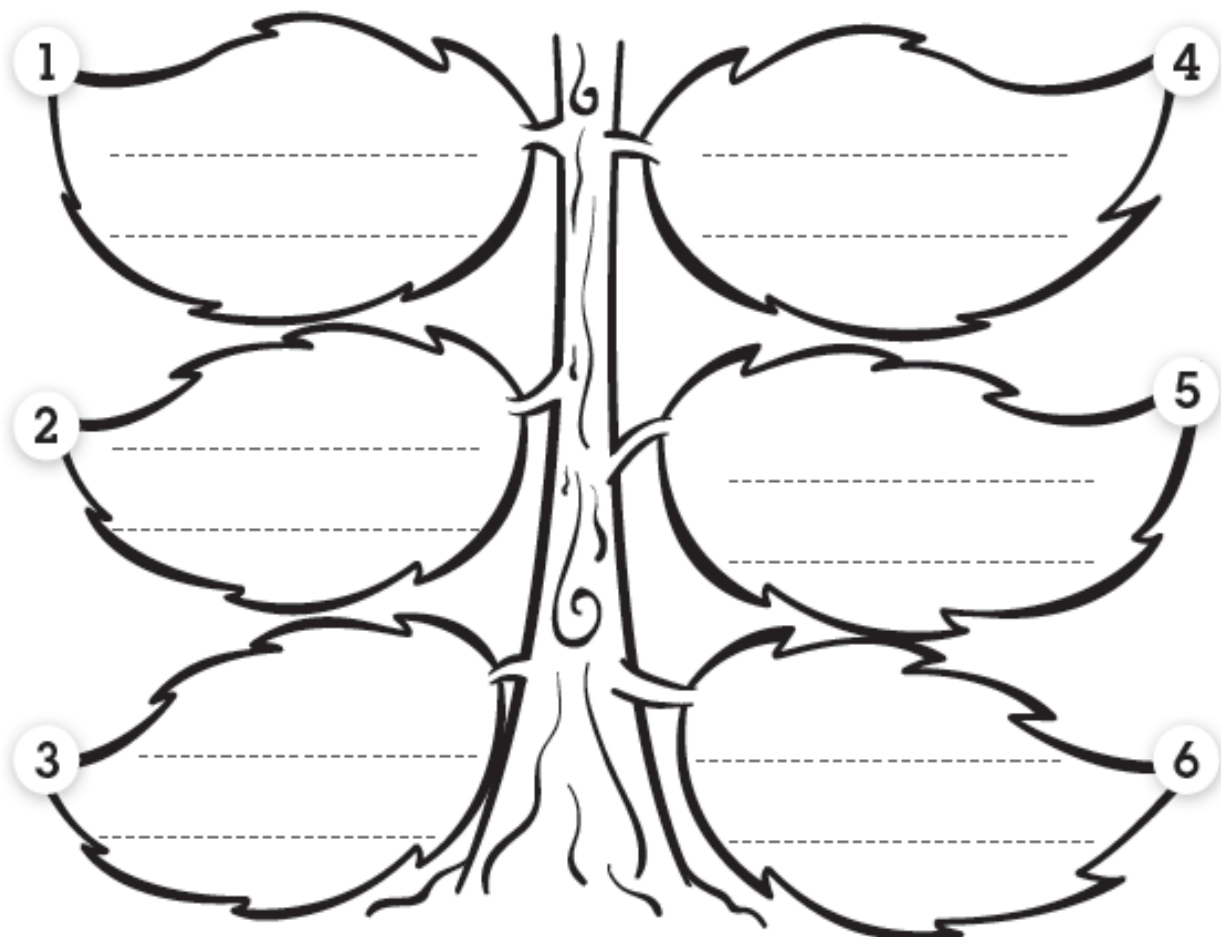


0:02 / 1:32

<https://www.youtube.com/watch?v=uIRZWn7-x2Y>

Graphic Organizers

Complete the Tree Poster. Put the facts in order of importance.


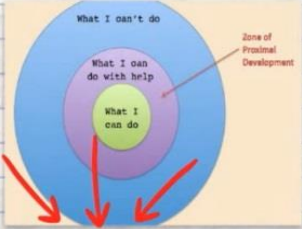


Vigotsky + Krashen

CLIL - a brief introduction

Press [Esc] to exit full screen

CLIL is based on:


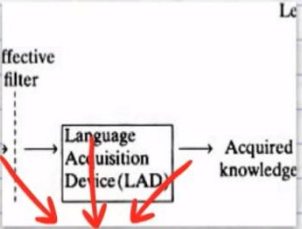
Vigotsky's Zone of Proximal Development.

0:50 / 1:32

CLIL - a brief introduction

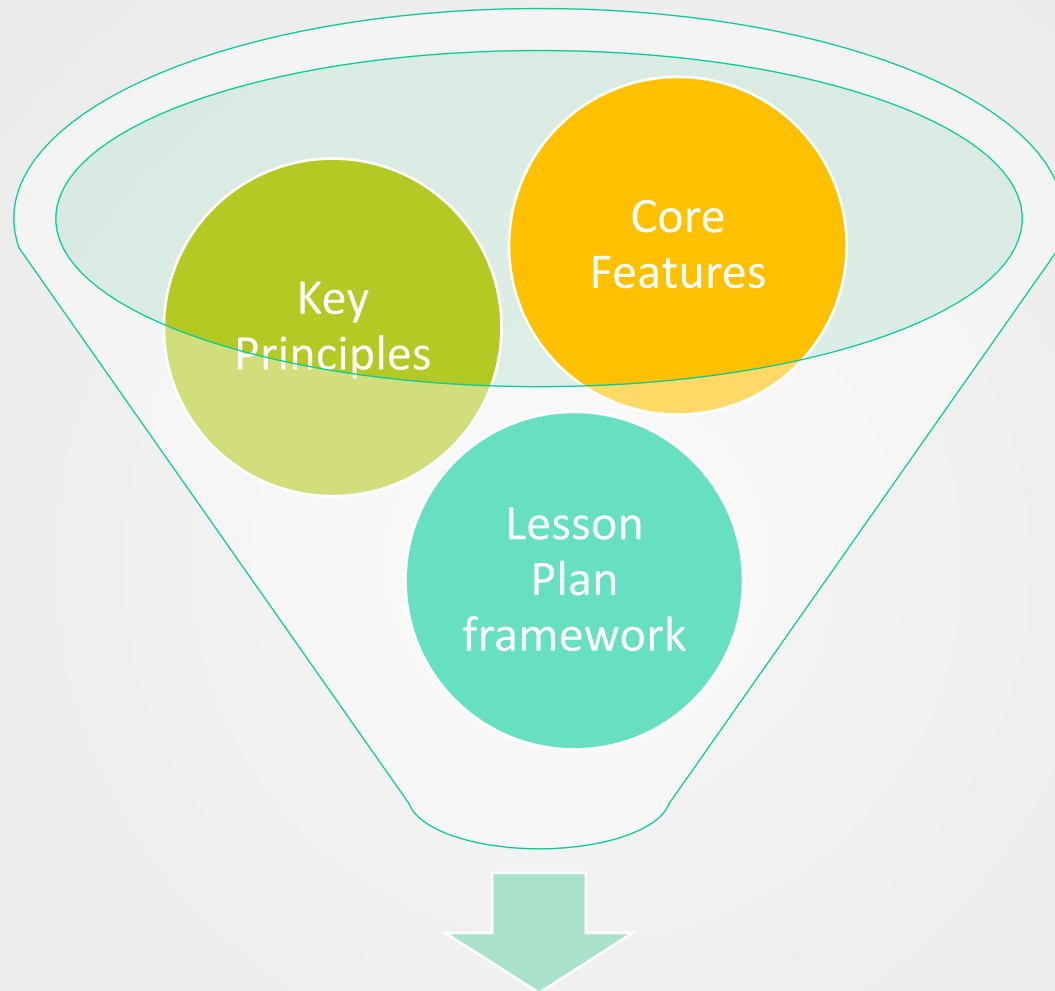
Press [Esc] to exit full screen

CLIL is based on:

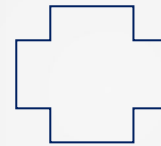
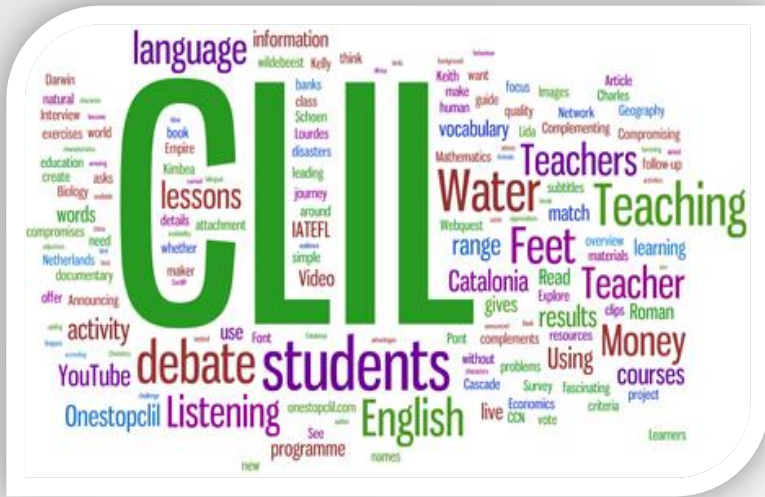



Krashen's Language Acquisition Model.

0:54 / 1:32



CLIL Upgrade



**Key
Principles**

Communication

Content

Cognition

Community or
Culture



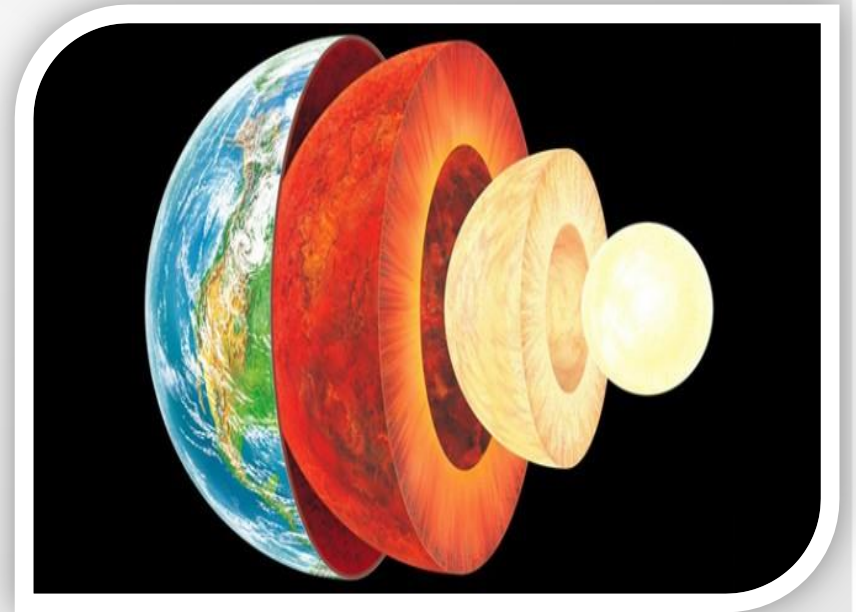
'skafəʊldɪŋ

kəʊ, pə'reɪf(ə)n

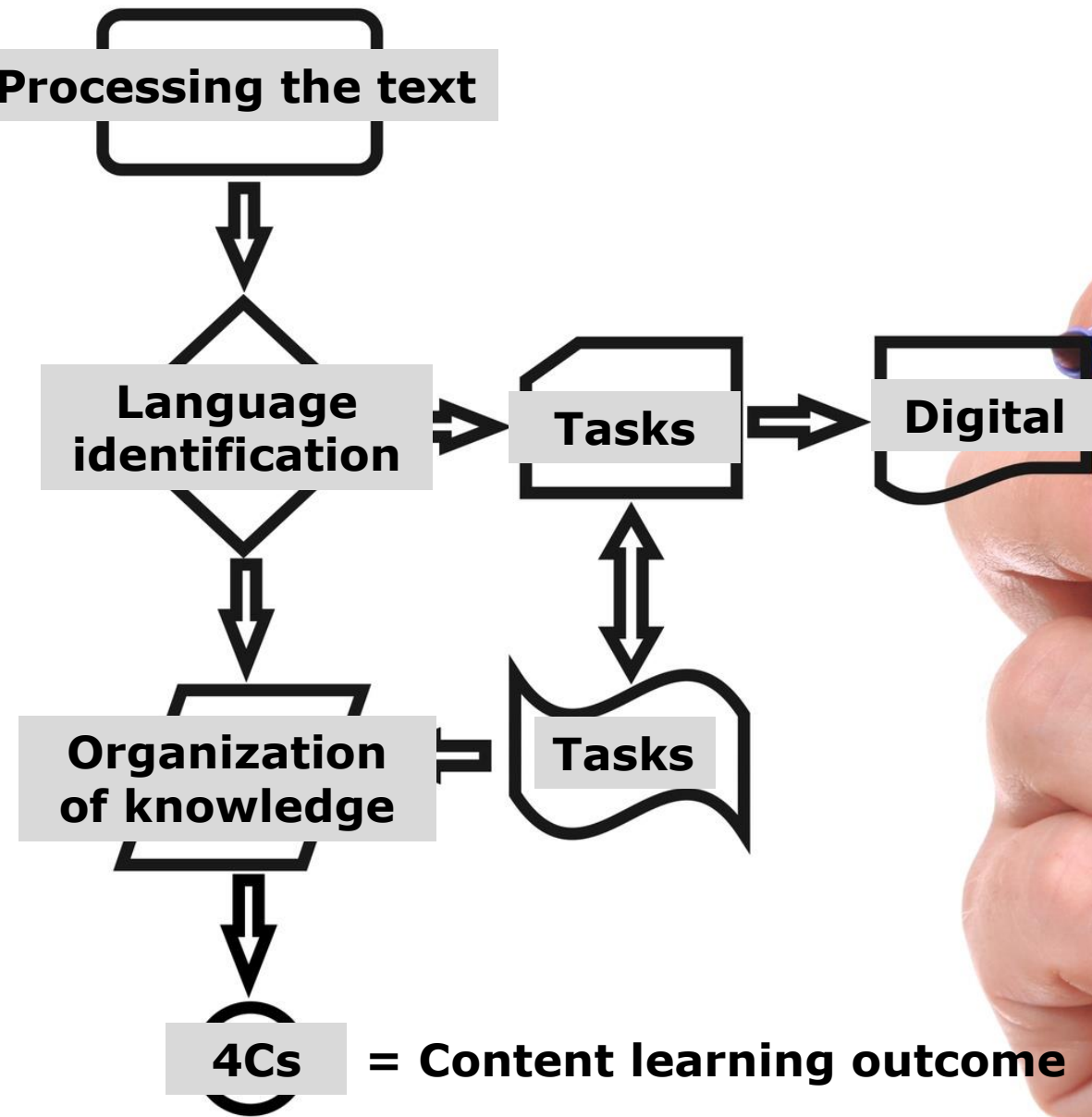
ɔ:θen'tɪsɪtɪ

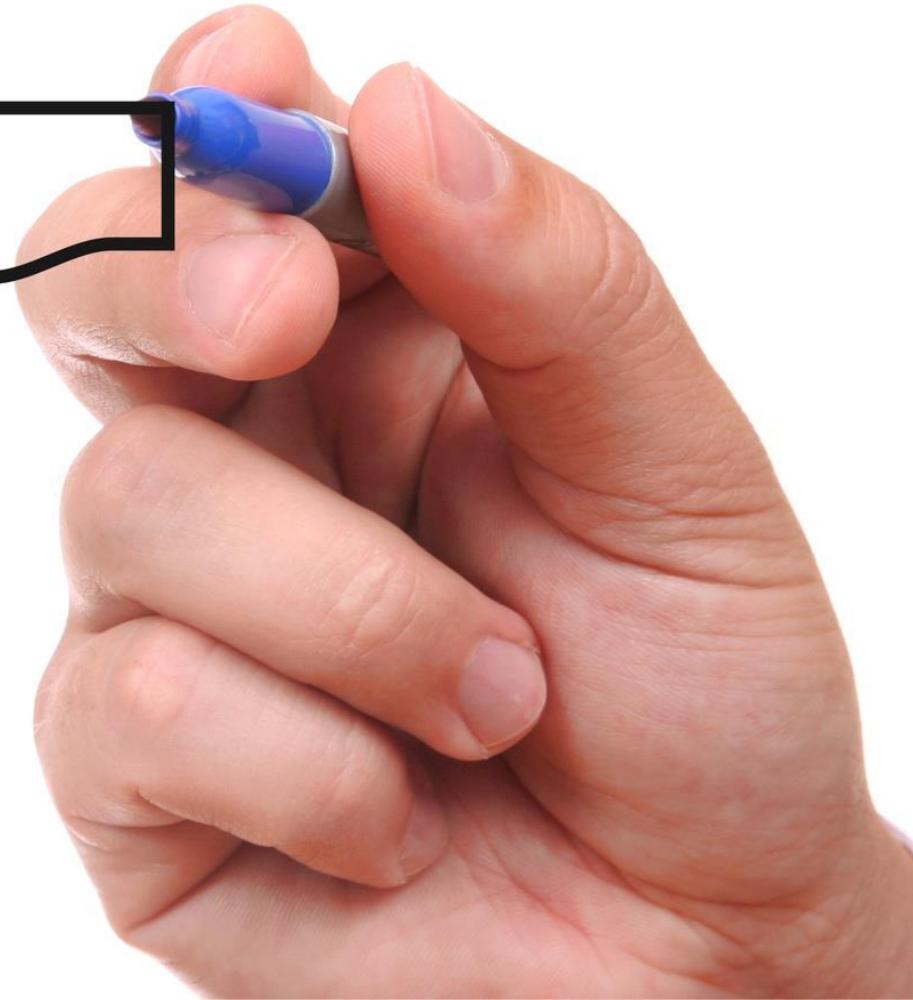
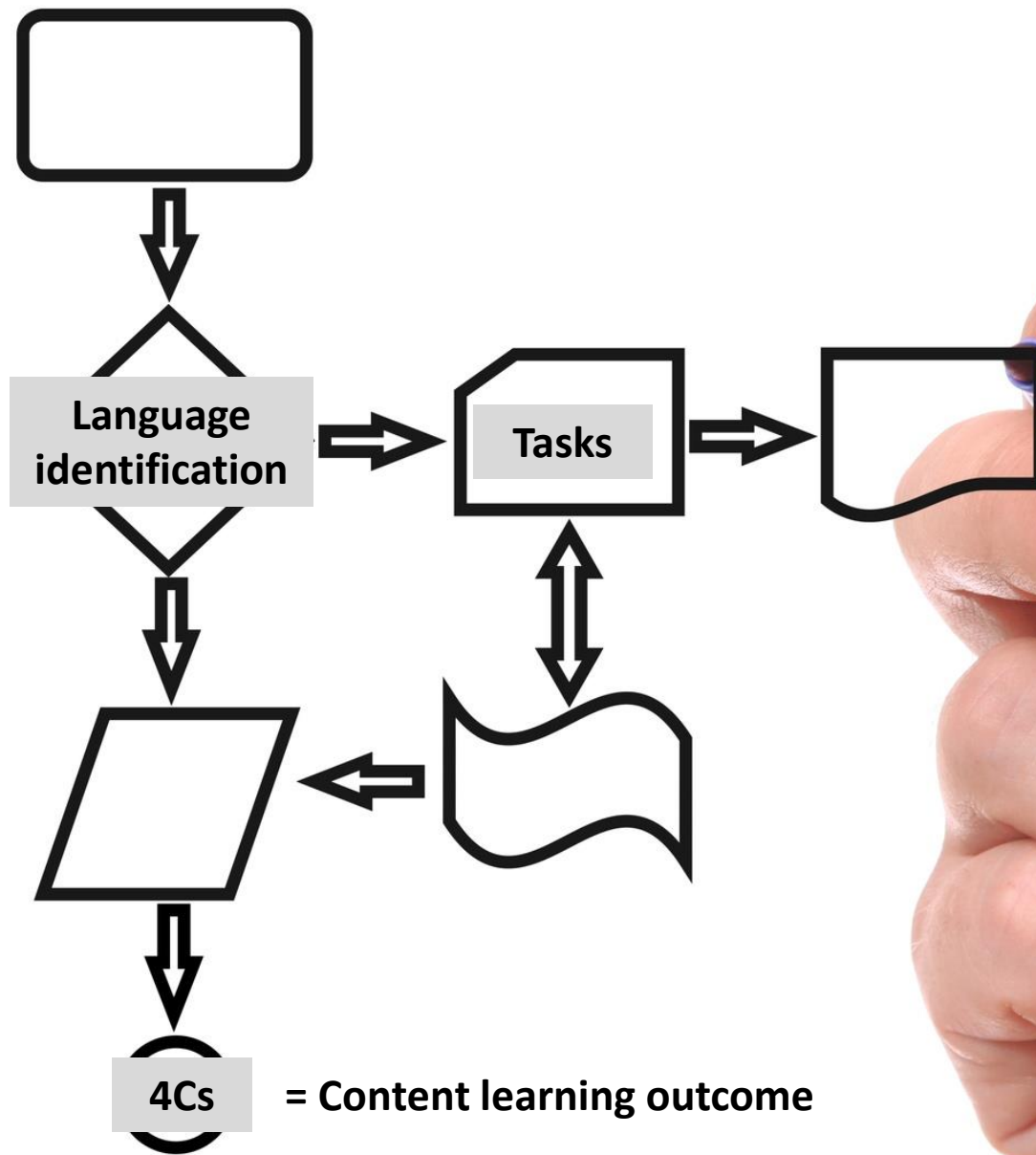
'æktɪv 'lɜ:(r)nɪŋ

Core
Features



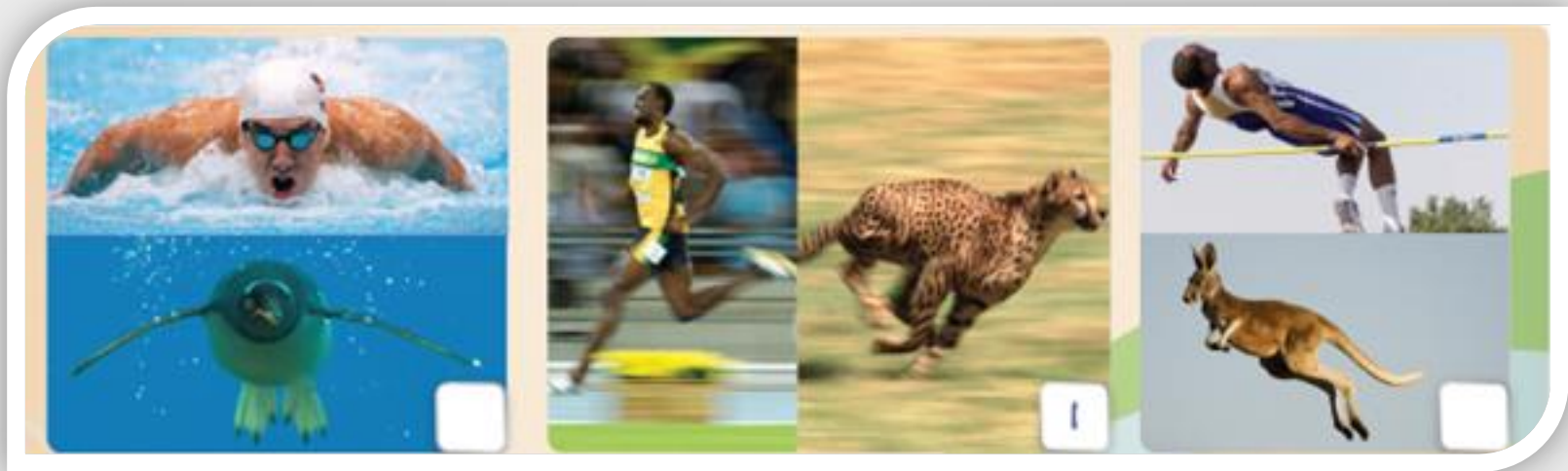
Lesson Plan Framework





Identification of language

Amazing Athletes



Identification of language

verbs	nouns	adjectives

1))) Listen and read. Then match.



AMAZING ATHLETES

1 Usain Bolt is from Jamaica. He's very good at running. He has a lot of gold medals. He can run 100 meters in 9.5 seconds. That's 35 kilometers per hour. Cheetahs can run at 101 kilometers per hour.



2 Javier Sotomayor from Cuba is good at jumping. He has a gold medal. He can jump 2.45 meters high. Red kangaroos can jump 3.1 meters high.



3 Michael Phelps can swim 100 meters in 49.82 seconds. That's 6.5 kilometers per hour. Some penguins can swim at 35 kilometers per hour.

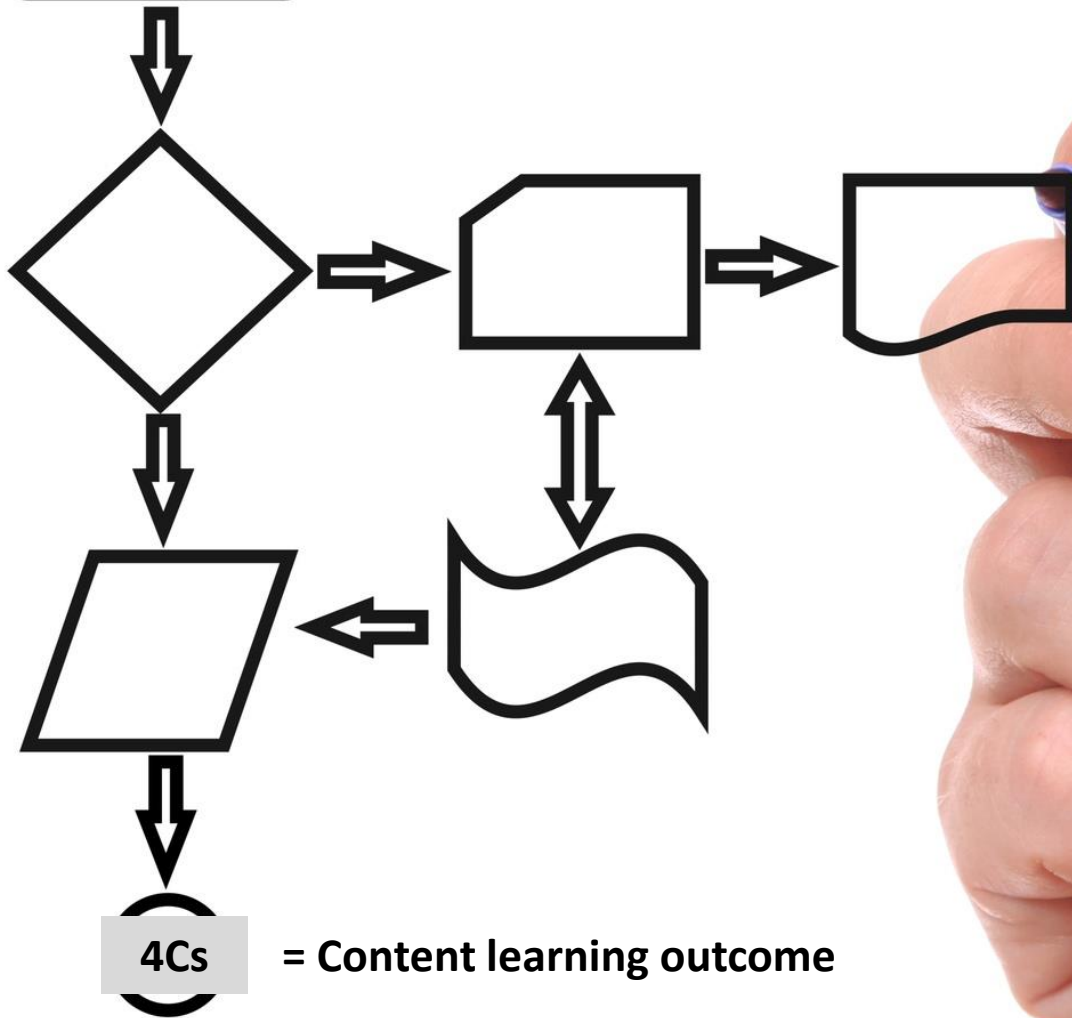
2 Complete the chart

Which Cs?

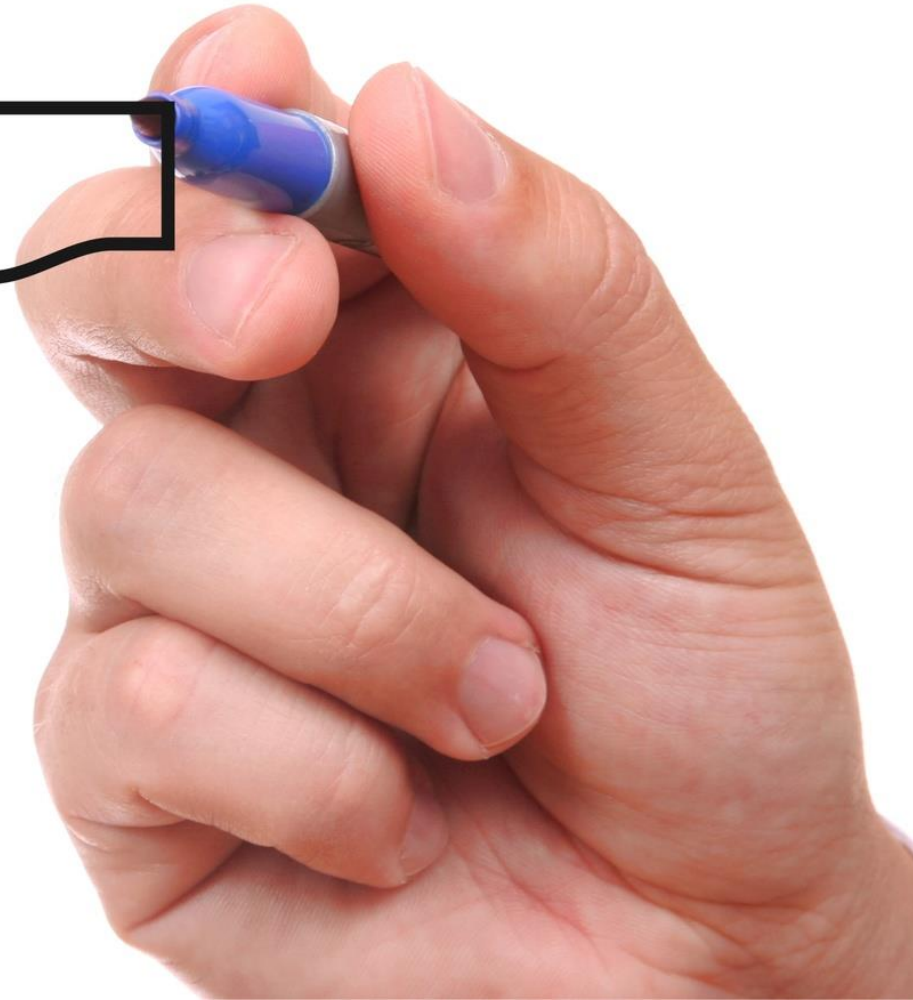
Content

Cognition

Processing the text



4Cs = Content learning outcome



Reading Ideas:

1. Classifying information
2. Shared reading
3. RallyRead

CLIL Lesson 7

1 Listen and read. Then match.



AMAZING ATHLETES

1 Usain Bolt is from Jamaica. He's very good at running. He has a lot of gold medals. He can run 100 meters in 9.5 seconds. That's 35 kilometers per hour. Cheetahs can run at 101 kilometers per hour.



2 Javier Sotomayor from Cuba is good at jumping. He has a gold medal. He can jump 2.45 meters high. Red kangaroos can jump 3.1 meters high.



3 Michael Phelps can swim 100 meters in 49.82 seconds. That's 6.5 kilometers per hour. Some penguins can swim at 35 kilometers per hour.

Classifying

Usain Bolt	Cheetah	Javier Sotomayor	Red Kangaroos	Michael Phelps

Classifying

Usain Bolt	Cheetah	Javier Sotomayor	Red Kangaroos	Michael Phelps
From Jamaica 100 meters in 9.5 secs	Run 101 km/h	Jump 2.45 meters high From Cuba	Jump 3.1 meters high	From The USA 100 meters in 49.82 secs

Reading Ideas:

1. Classifying information
2. Shared reading
3. RallyRead

CLIL Lesson 7

1 Listen and read. Then match.



AMAZING ATHLETES

Usain Bolt is from Jamaica. He's very good at running. He has a lot of gold medals. He can

Question?
Where is Usain Bolt from?
What is he good at?

Cheetahs can run at 101 kilometers per hour.

... meters high.

...os can jump 3.1

... 35 kilometers per hour.



Rally Read

1. Find a partner
2. Partner 1 read for 2 full stops. Then stops and asks a question to partner B. Partner B answers.
3. Partner B reads for 2 full stops. Then stops and asks a question to partner A. Partner A answers.
4. Continue until the end of the text.

1))) Listen and read. Then match.



AMAZING ATHLETES

1 Usain Bolt is from Jamaica. He's very good at running. He has a lot of gold medals. He can run 100 meters in 9.5 seconds. That's 35 kilometers per hour. Cheetahs can run at 101 kilometers per hour.

2 Javier Sotomayor from Cuba is good at jumping. He has a gold medal. He can jump 2.45 meters high. Red kangaroos can jump 3.1 meters high.

3 Michael Phelps can swim 100 meters in 49.82 seconds. That's 6.5 kilometers per hour. Some penguins can swim at 35 kilometers per hour.

2 Complete the chart.

Which C?

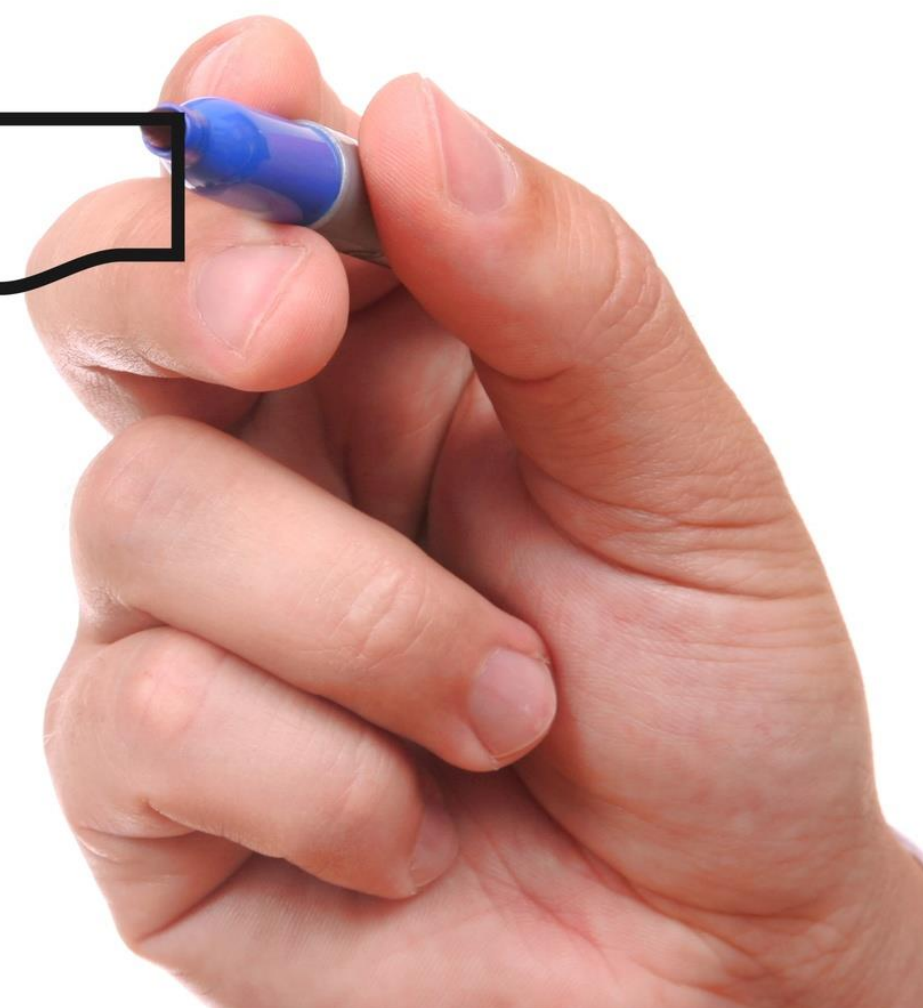
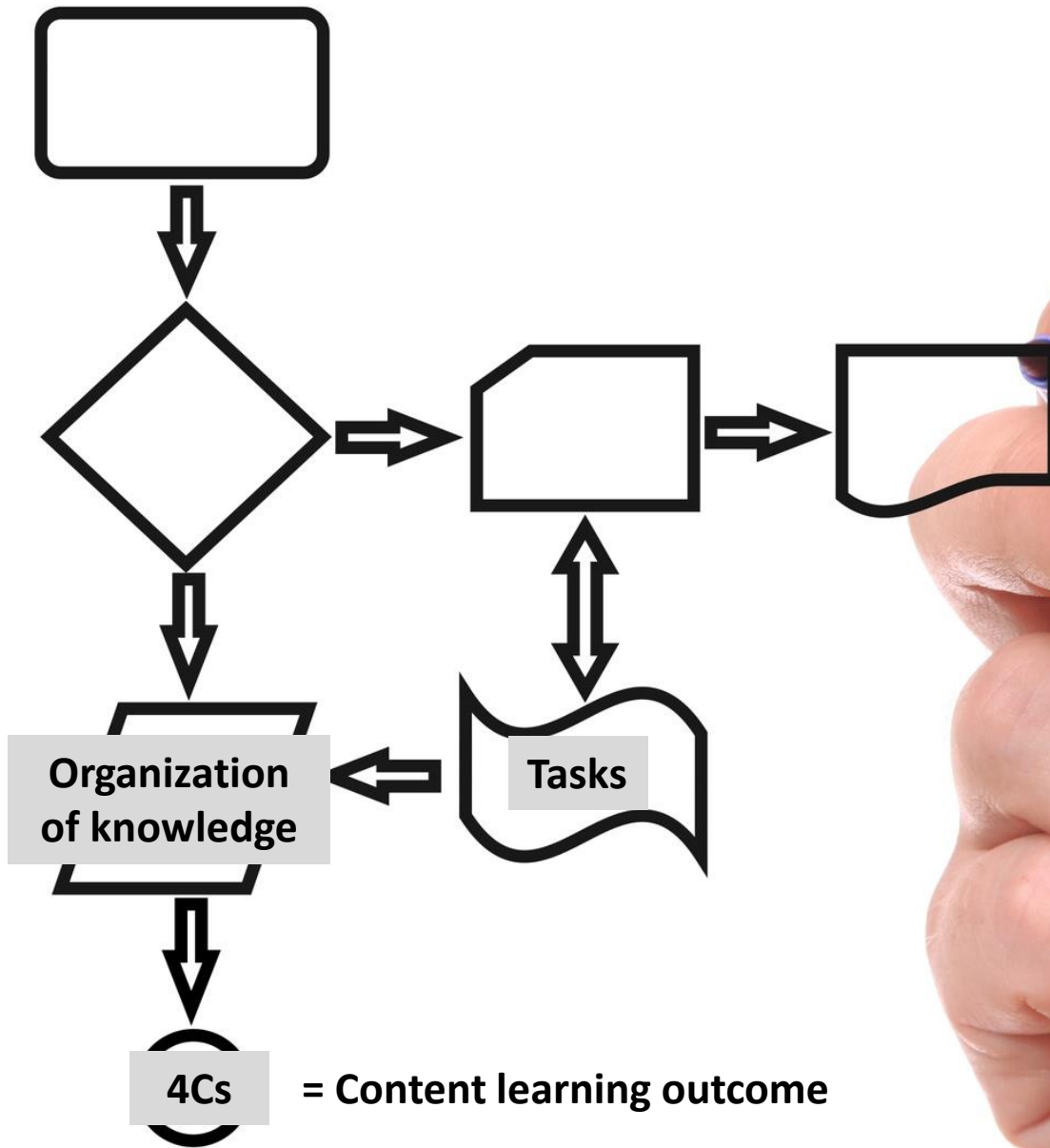
Content

Communication

Cognition

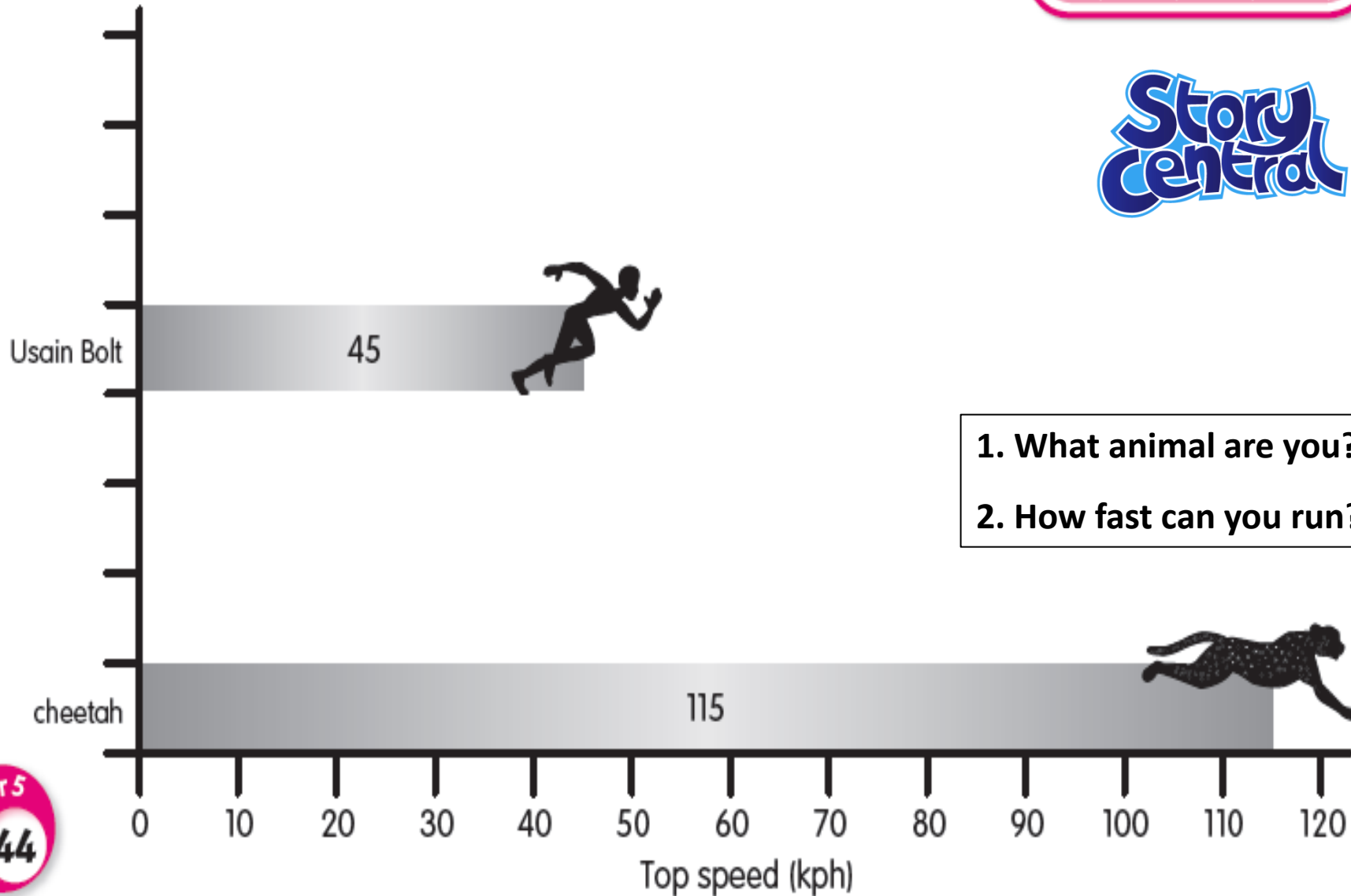
What did I do to **scaffold**?

What else could you do?



2

Use your Student Book research. How fast can animals run? Complete the chart.

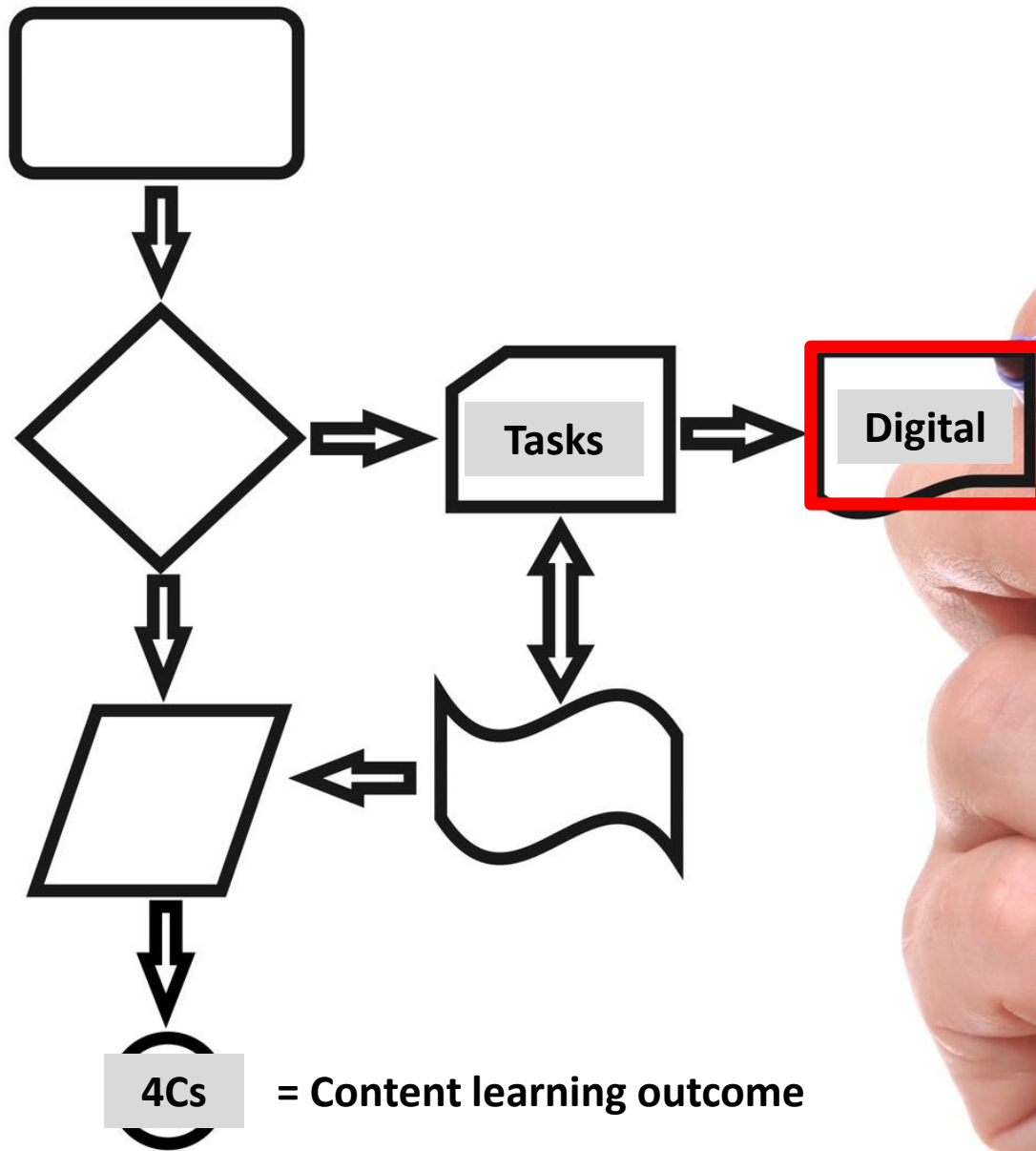


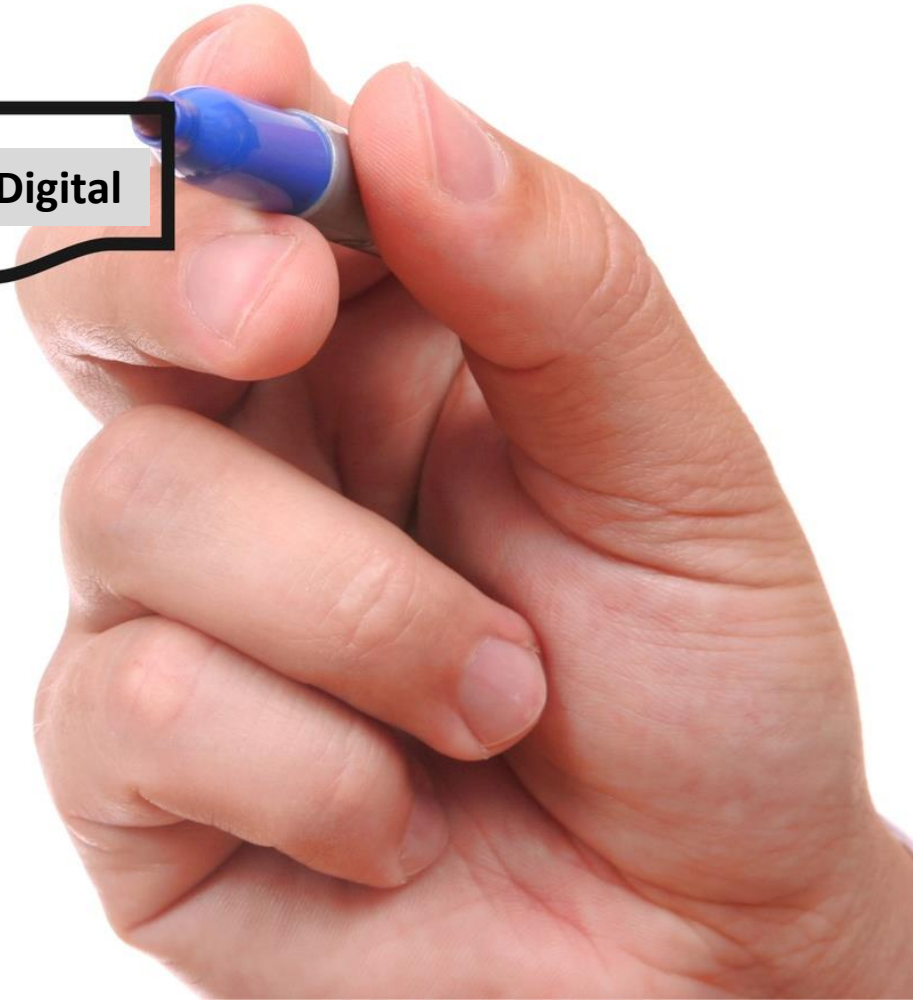
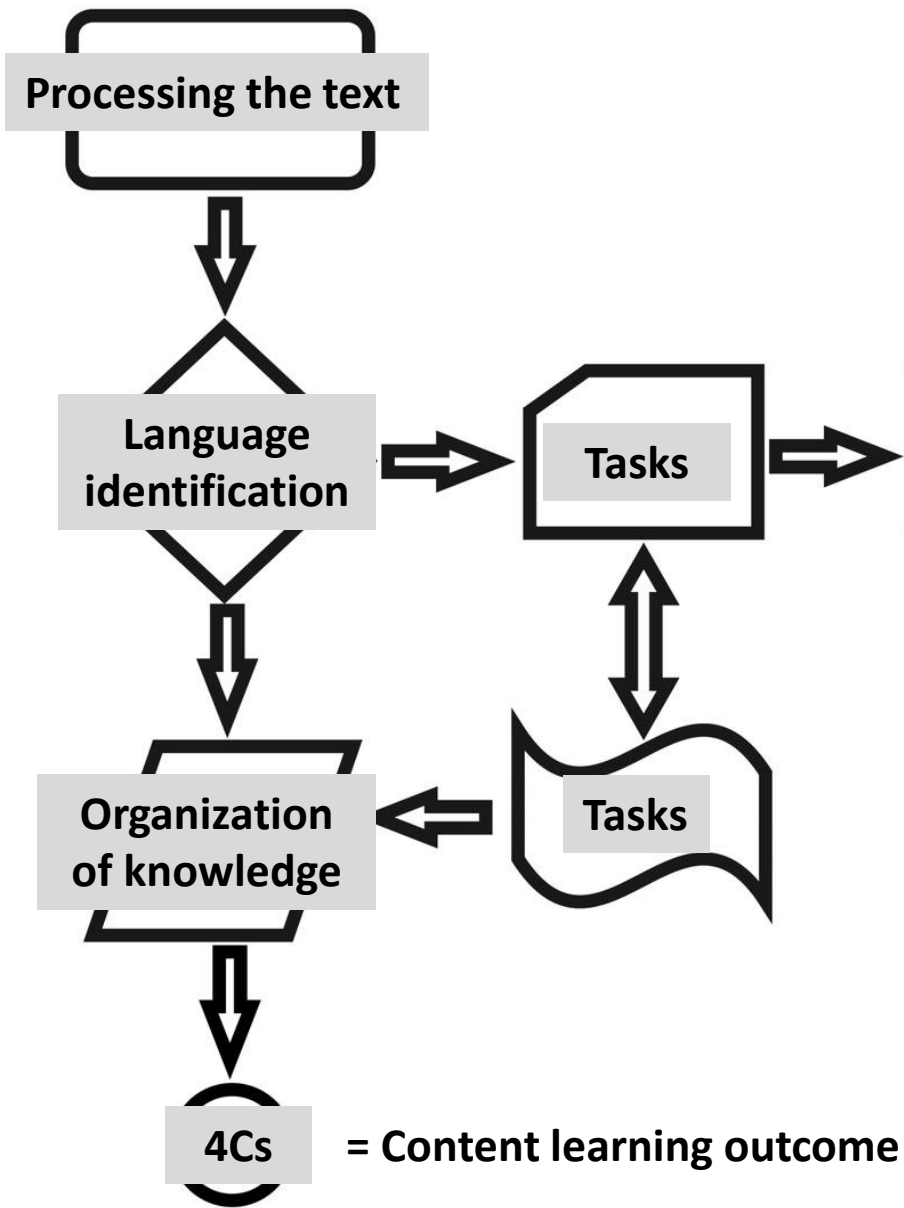
1. What animal are you?
2. How fast can you run?

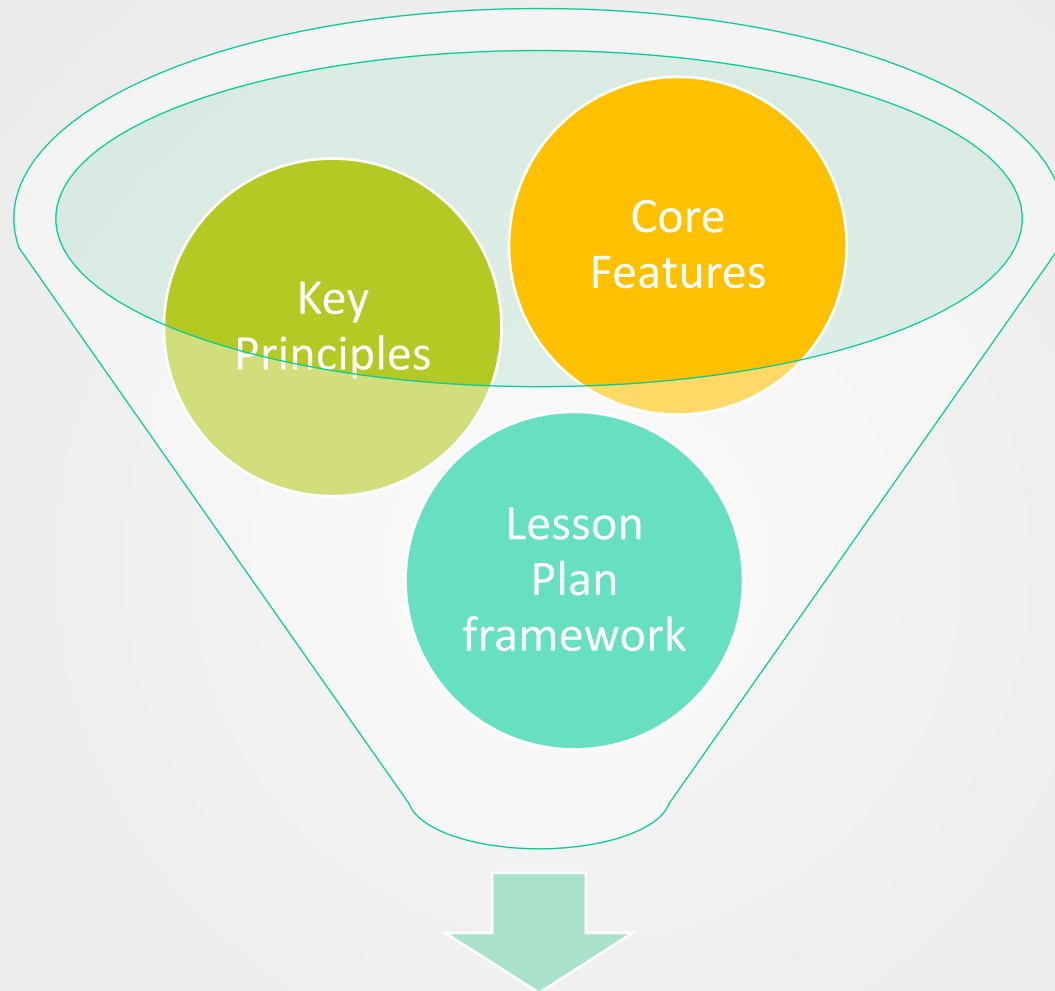
Which C?

Communication

Community or
Culture







CLIL Upgrade